

**ENG101: English Composition**  
**Course Lesson Plan**

<b>DAY 1</b>	
<b>Time</b>	<b>Activity</b>
8:30 – 8:50	Course expectations, policies, etc.
8:50 – 9:10	Student goals: What is your main goal for the class? What are your expectations of this class?
9:10 – 9:20	Outline rest of day and typical class schedule
9:20 – 9:30	BREAK
9:30 – 9:50	Chapter 1 lecture
9:50 – 10:10	Group activity: SQ3R theory
10:10 – 10:20	Wrap-up of activity
10:20 – 10:40	BREAK
10:40 – 11:00	Chapter 2 lecture
11:00 – 11:20	Group activity: Writing process
11:20 – 11:30	Wrap-up of activity
11:30 – 11:40	Homework and exit cards

<b>DAY 2</b>	
<b>Time</b>	<b>Activity</b>
8:30 – 8:50	Chapter 3 lecture
8:50 – 9:10	Group activity: Summarizing, paraphrasing, and quoting
9:10 – 9:20	Wrap-up of activity
9:20 – 9:30	BREAK
9:30 – 9:50	Chapter 4 lecture
9:50 – 10:10	Group activity: Planning styles
10:10 – 10:20	Wrap-up of activity
10:20 – 10:40	BREAK
10:40 – 11:00	Lecture: Prewriting and the personal narrative essay
11:00 – 11:20	Activity: Outlining personal narrative essay
11:20 – 11:30	Wrap-up of outlining process
11:30 – 11:40	Homework and exit cards

<b>DAY 3</b>	
<b>Time</b>	<b>Activity</b>
8:30 – 8:50	Chapter 33 lecture
8:50 – 9:10	Punctuation exercises
9:10 – 9:20	Wrap-up of activity
9:20 – 9:30	BREAK
9:30 – 9:50	Model essay reading: "When Dreams Take Flight," page 105
9:50 – 10:10	Class discussion of reading (Reading for Better Writing, page 106)
10:10 – 10:20	Wrap-up of narrative writing
10:20 – 10:40	BREAK
10:40 – 11:00	Chapter 9 lecture
11:00 – 11:20	Peer revision of personal narrative essay
11:20 – 11:30	Wrap-up of activity
11:30 – 11:40	Homework and exit cards

DAY 4	
Time	Activity
8:30 – 8:50	Lecture: Reviewing writing situation and establishing opening
8:50 – 9:10	Read “Internet Addiction” by Greg Beato. Discuss the writing situation and opening of the essay and suggest revisions.
9:10 – 9:20	Wrap-up of activity
9:20 – 9:30	BREAK
9:30 – 9:50	Lecture: Developing main points of essay
9:50 – 10:10	Discuss main points and supporting details in “Internet Addiction” and suggest revisions.
10:10 – 10:20	Wrap-up of activity
10:20 – 10:40	BREAK
10:40 – 11:00	Lecture: Concluding essay and notes on sources
11:00 – 11:20	Discuss conclusion of “Internet Addiction” and suggest revisions. Recommend possible sources for additional information.
11:20 – 11:30	Wrap-up of activity
11:30 – 11:40	Preview of next week; homework and exit cards

DAY 5	
Time	Activity
8:30 – 8:50	Chapter 6 lecture
8:50 – 9:10	Activity: Paragraph revisions
9:10 – 9:20	Wrap-up of activity
9:20 – 9:30	BREAK
9:30 – 9:50	Chapter 7 lecture
9:50 – 10:10	Activity: Sentence revisions
10:10 – 10:20	Wrap-up of activity
10:20 – 10:40	BREAK
10:40 – 11:00	Model essay: “Black Men and Public Space”
11:00 – 11:20	Discussion: “Black Men and Public Space”
11:20 – 11:30	Wrap-up of discussion
11:30 – 11:40	Homework and exit cards

DAY 6	
Time	Activity
8:30 – 8:50	Chapter 8 lecture
8:50 – 9:10	Group activity: Writing samples
9:10 – 9:20	Wrap-up of activity
9:20 – 9:30	BREAK
9:30 – 9:50	Chapter 10 lecture
9:50 – 10:10	Group activity: Samples of definition papers
10:10 – 10:20	Wrap-up of activity
10:20 – 10:40	BREAK
10:40 – 11:00	Introduce definition paper, using a model word as an example
11:00 – 11:20	Prewriting and outlining: Definition papers
11:20 – 11:30	Wrap-up of activity
11:30 – 11:40	Homework and exit cards

DAY 7	
Time	Activity
8:30 – 8:50	Chapter 13 lecture
8:50 – 9:10	Activity: Outlining compare-contrast papers
9:10 – 9:20	Wrap-up of activity
9:20 – 9:30	BREAK
9:30 – 9:50	Read model essays: Compare-contrast papers
9:50 – 10:10	Model essays discussion: Compare-contrast papers
10:10 – 10:20	Wrap-up of activity
10:20 – 10:40	BREAK
10:40 – 11:00	Introduce comparison-contrast paper, using a subject as an example
11:00 – 11:20	Prewriting and outlining: Comparison-contrast papers
11:20 – 11:30	Wrap-up of activity
11:30 – 11:40	Homework and exit cards

DAY 8	
Time	Activity
8:30 – 8:50	Lecture: Building an argument and gathering evidence
8:50 – 9:10	Read “Single Parent Struggle” by Chris Polito. Discuss argument presented and claims and evidence used.
9:10 – 9:20	Wrap-up of activity
9:20 – 9:30	BREAK
9:30 – 9:50	Lecture: Use evidence effectively.
9:50 – 10:10	Discuss use of evidence in “Single Parent Struggle” and suggest revisions.
10:10 – 10:20	Wrap-up of activity
10:20 – 10:40	BREAK
10:40 – 11:00	Lecture: Engage the opposition
11:00 – 11:20	Discuss engaging the opposition and using appropriate appeals in “Single Parent Struggle” and suggest revisions.
11:20 – 11:30	Wrap-up of activity
11:30 – 11:40	Homework and exit cards

DAY 9	
Time	Activity
8:30 – 8:50	Chapter 16 Lecture
8:50 – 9:10	Model essays discussion: Position paper strategies
9:10 – 9:20	Wrap-up of activity
9:20 – 9:30	BREAK
9:30 – 9:50	Chapter 17 Lecture
9:50 – 10:10	Model essays discussion: Appeal to action paper strategies
10:10 – 10:20	Wrap-up of activity
10:20 – 10:40	BREAK
10:40 – 11:00	Assignment introduction: Position paper and persuasive paper
11:00 – 11:20	Prewriting and outlining for position papers and persuasive papers
11:20 – 11:30	Wrap-up of activity
11:30 – 11:40	Homework and exit cards

DAY 10	
Time	Activity
8:30 – 8:50	CourseMate Quiz Chapter 30 and discussion of quiz responses
8:50 – 9:10	Grammar exercises
9:10 – 9:20	Wrap-up of activity
9:20 – 9:30	BREAK
9:30 – 9:50	Discuss grammar issues with papers
9:50 – 10:10	Work on position papers
10:10 – 10:20	Wrap-up of activity
10:20 – 10:40	BREAK
10:40 – 11:00	Peer revision of position papers
11:00 – 11:20	Discussion of peer revision findings
11:20 – 11:30	Wrap-up of activity
11:30 – 11:40	Homework and exit cards

DAY 11	
Time	Activity
8:30 – 8:50	CourseMate Quiz Chapter 34 and discussion of quiz responses
8:50 – 9:10	Mechanics exercises
9:10 – 9:20	Wrap-up of activity
9:20 – 9:30	BREAK
9:30 – 9:50	Discuss mechanics issues with papers
9:50 – 10:10	Work on persuasive papers
10:10 – 10:20	Wrap-up of activity
10:20 – 10:40	BREAK
10:40 – 11:00	Peer revision of persuasive papers
11:00 – 11:20	Discussion of peer revision findings
11:20 – 11:30	Wrap-up of activity
11:30 – 11:40	Homework and exit cards

DAY 12	
Time	Activity
8:30 – 8:50	Lecture: Chapter 25
8:50 – 9:10	Activity: Brainstorm potential topics for research paper. List possible sources to research the topic selected.
9:10 – 9:20	Wrap-up of activity
9:20 – 9:30	BREAK
9:30 – 9:50	Lecture: Chapter 26
9:50 – 10:10	Activity: Brainstorm potential research sources for the topic discussed in the previous activity, considering different source types.
10:10 – 10:20	Wrap-up of activity
10:20 – 10:40	BREAK
10:40 – 11:00	Discuss research paper assignment
11:00 – 11:20	Allow students time for outlining and prewriting. Prewriting is due at end of class. Begin formulating research strategy.
11:20 – 11:30	Wrap-up of activity
11:30 – 11:40	Homework and exit cards

DAY 13	
Time	Activity
8:30 – 8:50	Review of research plan
8:50 – 9:10	Activity: Library research
9:10 – 9:20	Wrap up of activity
9:20 – 9:30	BREAK
9:30 – 9:50	Lecture Chapter 27
9:50 – 10:10	Activity: Note taking strategies
10:10 – 10:20	Wrap-up of activity
10:20 – 10:40	BREAK
10:40 – 11:00	Discuss working bibliography
11:00 – 11:20	Library research
11:20 – 11:30	Wrap-up of activity
11:30 – 11:40	Homework and exit cards

DAY 14	
Time	Activity
8:30 – 8:50	Lecture: Chapter 28
8:50 – 9:10	Activity: Model essay discussion
9:10 – 9:20	Wrap-up of activity
9:20 – 9:30	BREAK
9:30 – 9:50	Discuss progress on research papers
9:50 – 10:10	Activity: Peer review of first draft
10:10 – 10:20	Wrap-up of activity
10:20 – 10:40	BREAK
10:40 – 11:00	Discuss progress on research papers
11:00 – 11:20	Library research and writing
11:20 – 11:30	Wrap-up of activity
11:30 – 11:40	Homework and exit cards

DAY 15	
Time	Activity
8:30 – 8:50	Complete CourseMate quiz for Chapter 32 and discuss answers
8:50 – 9:10	Sentence revision activities
9:10 – 9:20	Wrap-up of activities
9:20 – 9:30	BREAK
9:30 – 9:50	Discuss progress on research papers
9:50 – 10:10	Activity: Peer review of revised draft
10:10 – 10:20	Wrap-up of activity
10:20 – 10:40	BREAK
10:40 – 11:00	Activity: Discuss strengths and weakness of research papers
11:00 – 11:20	Activity: Final exam review
11:20 – 11:30	Wrap-up of activity
11:30 – 11:40	Homework and exit cards

DAY 16	
Time	Activity
8:30 – 8:50	Review
8:50 – 9:10	Review
9:10 – 9:20	Review
9:20 – 9:30	BREAK
9:30 – 9:50	Exam
9:50 – 10:10	Exam
10:10 – 10:20	Exam
10:20 – 10:40	BREAK
10:40 – 11:00	Final activity
11:00 – 11:20	Final activity
11:20 – 11:30	Final activity
11:30 – 11:40	End of course