



INDEPENDENT STUDY COURSE OUTLINE

COURSE:ENG101 - English Composition

MODULE: 4/28/2014

INSTRUCTOR:Jaime Eastman

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	TOPIC		TOPIC
Meeting 1 5/6/2014	<ul style="list-style-type: none"> • Begin Narrative Essay (p. 212). • Complete "Another Mother's Child: A Letter to a Murdered Son" section at the end of chapter 10. • <p>Instructor Init. _____ Student init. _____</p>	Meeting 2 5/7/2014	<ul style="list-style-type: none"> • Complete Exercise 4.12. • Continue working on Narrative Essay. • <p>Instructor Init. _____ Student init. _____</p>
Meeting 3 5/8/2014	<ul style="list-style-type: none"> • Complete Exercise 4.1. • Write a response on techniques you can use in the prewriting stage. • Continue working on Narrative Essay. <p>Instructor Init. _____ Student init. _____</p>	Meeting 4 5/9/2014	<ul style="list-style-type: none"> • Narrative Essay due. • Write two paragraphs describing the revision process and how you can integrate it into your own writing. • Begin Process Essay (p. 317). • Complete exercise 13.1. <p>Instructor Init. _____ Student init. _____</p>
Meeting 5 5/12/2014	<ul style="list-style-type: none"> • Complete Exercises 20.4, 20.5, and 20.7. • Complete "Remote Control: How to Raise a Media Skeptic" section at the end of Chapter 13. • Continue working on Process Essay. <p>Instructor Init. _____ Student init. _____</p>	Meeting 6 5/13/2014	<ul style="list-style-type: none"> • Write two paragraphs describing the strengths and weaknesses of how internet search engines work. • Find 5 sources of information on plagiarism and create an annotated bibliography. • Complete Exercises 21.1 and 21.2. • Continue working on Process Essay. <p>Instructor Init. _____ Student init. _____</p>
Meeting 7 5/14/2014	<ul style="list-style-type: none"> • Process Essay due. • Begin Comparison/Contrast Essay (p. 353). • Research one internet source for your comparison/contrast essay and describe your research process and how you will use the information. <p>Instructor Init. _____ Student init. _____</p>	Meeting 8 5/15/2014	<ul style="list-style-type: none"> • Complete "Defining a Doctor" section at the end of Chapter 14. • Continue working on Comparison/Contrast Essay. • <p>Instructor Init. _____ Student init. _____</p>

Meeting 9 5/19/2014	<ul style="list-style-type: none"> • Complete "How Much is That Kidney in the Window" section in Chapter 18. • Continue working on Comparison/Contrast Essay. • • Instructor Init. _____ Student init. _____	Meeting 10 5/20/2014	<ul style="list-style-type: none"> • Comparison/Contrast Essay due. • Begin working on Argument Essay. • Complete "Would You Buy a Car That Looked Like This" section in Chapter 19. Instructor Init. _____ Student init. _____
Meeting 11 5/21/2014	<ul style="list-style-type: none"> • Complete "Words That Wound" section in Chapter 12. • Continue working on Argument Essay. • Instructor Init. _____ Student init. _____	Meeting 12 5/22/2014	<ul style="list-style-type: none"> • Argument Essay due. • Complete "Latin Lingo" section in Chapter 16. • Instructor Init. _____ Student init. _____
The above are the scheduled meeting days for this course. You are responsible for the covered material and assignments on these meeting days. Topics and meeting dates are subject to change at discretion of instructor.			